

DEPARTMENT OF NURSING
2004-2006

The Department of Nursing at Fayetteville State University was established in 1992 to provide baccalaureate education to registered nurses. Today, the department offers two tracks for students seeking a Bachelor of Science in Nursing degree—the Generic Track and the RN-BSN completion track. The program prepares the nurse generalist to perform six interrelated roles—advocate, clinician, collaborator/coordinator, educator, leader, and user of research. The program has membership in the American Association of Colleges of Nursing (AACN) and is accredited by the Commission on Collegiate Nursing Education (a subsidiary of AACN) and has initial approval of the North Carolina Board of Nursing.

The educational objectives of the Bachelor of Science in Nursing (BSN) degree program are consistent with the mission of the Department of Nursing, the mission of Fayetteville State University, the Commission on Collegiate Nursing Education (CCNE), and the laws, rules and standards of the North Carolina Board of Nursing.

Upon graduation from the program, students will be able to do the following:

- a) Synthesize empirical and theoretical knowledge from nursing, the natural, social and applied sciences, and the humanities to achieve optimal health care outcomes;
- b) Demonstrate competency in assessment, nursing diagnosis, planning, implementation, and evaluation of nursing care;
- c) Collaborate with interdisciplinary teams to provide culturally competent, patient centered care to clients throughout the life cycle;
- d) Demonstrate competency in the utilization of systematic and purposeful application of the nursing process to promote the optimal health of clients throughout the life cycle in a variety of settings;
- e) Utilize the principles of economics and social justice to enhance accessibility to health care and thereby decreasing health disparities;
- f) Utilize critical thinking and ethical decision making to enhance quality improvement in the outcomes of patient care and the health care needs of the community;
- g) Integrate informatics and technological advancement into the delivery of nursing practice;
- h) Utilize knowledge and leadership skills to manage systems that are responsive to the health care needs of southeastern North Carolina, the state, the nation and the global society; and
- i) Apply research findings to support evidence-based best practices in the delivery of nursing interventions to improve health care of diverse populations.

ADMISSION REQUIREMENTS

RN-BSN Completion Program

- 1) Admission to the Upper division of Nursing upon successful completion of University core courses, the nursing science core, and pre-clinical nursing courses with the following stipulations. An admission application must be submitted by March 1 of the Sophomore year for Upper division courses commencing the Summer between the Sophomore and Junior Years:
 - a) Minimum general college core of 31 semester hours (total university required core hours is 45 credits) including a foreign language. RN-BSN students may not complete HEED 112 to fulfill the University College core requirement in Health/Physical Education.
 - b) A minimum grade of “C” is required for the 29 semester hours of science and support courses. No one course can be repeated more than once. No more than two courses may be repeated. The science and support courses are as follows:

| | | |
|----------|--|---|
| CHEM 101 | Introduction to Chemical Principles | 4 |
| CHEM 102 | Introduction to Organic and Biochemistry | 4 |
| STAT 202 | Basic Probability and Statistics | 3 |
| BIOL 330 | Microbiology | 3 |
| CSC 100 | Introduction to Computers | 3 |
| PSYC 331 | Developmental Psychology | 3 |

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|----------|--------------------------|---|
| ZOOL 210 | Anatomy and Physiology I | 3 |
| ZOOL 230 | Anatomy and Physiology | 3 |
| MATH 123 | College Algebra | 3 |
- c) A minimum grade of “C” in Science core courses.
 - d) Science courses completed greater than ten years before admission must be repeated.
- 2) Physical and emotional health that would provide evidence that is indicative of the applicant’s ability to provide safe nursing care to the public. (Health assessment by licensed provider within 6 months of admission to upper division and must be up-dated annually thereafter.). Information must include the following:
 - a) Immunization records to include the following:
 - Rubella
 - Measles
 - Polio
 - Diphtheria/Tetanus
 - Chicken Pox
 - b) Physical and mental examination: To include a statement of satisfactory physical and mental well-being condition, signed by a licensed health care provider (a physician, nurse practitioner, or physicians assistant).
 - c) TB test: Each student must provide a copy of the test results for their record. A positive PPD requires documentation of negative chest X-rays within the past 12 months.
 - d) Hepatitis Immunization is required. A student may submit a signed declination. For students who have Hepatitis B contraindications, written verification or official deferral must be submitted.
 - 3) Criminal Background check. To protect safety of clients, this requirement is different from the requirement of the university.
 - 4) Preclinical Drug Screen. Prior to a nursing student’s initial clinical experience, the student must obtain a drug screen at a NIDA certified laboratory. Validated copies of test results shall be sent to the Department of Nursing Chair’s office. Confidential results will be shared with the student. No results will be shared with contracted agencies. Students with positive drug screens will be referred to Student Health Services for assistance and will not be allowed to proceed in clinical courses at that time.
 - 5) Official transcripts of all academic work to include credit hours achieved in classroom and laboratory.
 - 6) Current BLS, American Heart Association, certification for infants to adults.
 - 7) Proof of Health Insurance: Students are required to provide proof of health insurance coverage. This coverage must be maintained during enrollment in the program. The student may purchase an insurance plan from information provided by the University.
 - 8) Liability Insurance.
 - 9) Current and unrestricted NC RN License for students admitted to the RN-BSN track.
 - 10) Evidence of an earned Associated Degree in Nursing or a Hospital Diploma in Nursing from an accredited program (RN-BSN track students only)
 - 11) Transfer applicants must meet the same academic criteria for admission to the Upper division as stipulated above. Admission is competitive and contingent upon available space.

Generic Four-Year Track

- 1) Admission to the Upper division of Nursing upon successful completion of University core courses, the Nursing Science core, and pre-clinical Nursing courses with the following stipulations. An admission application must be submitted by March 1 of the Sophomore year for Upper division courses commencing the Summer between the Sophomore and Junior Years:
 - a) Minimum general college core of 31 semester hours (total university required core hours is 45 credits) including a foreign language.
 - b) A minimum grade of “C” is required for the 32 semester hours of science and support courses. No one course can be repeated more than once. No more than two courses may be repeated. The science and support courses are as follows:

| | | |
|-----------|-----------------------------------|---|
| *CHEM 101 | Intro to Chemical Principles | 4 |
| CHEM 102 | Intro to Organic and Biochemistry | 4 |
| STAT 202 | Basic Probability and Statistics | 3 |
| BIOL 330 | Microbiology | 3 |
| CSC 100 | Introduction to Computers | 3 |

| | | |
|----------|---------------------------|---|
| PSYC 331 | Developmental Psychology | 3 |
| ZOOL 210 | Anatomy and Physiology I | 3 |
| ZOOL 230 | Anatomy and Physiology II | 3 |
| MATH 123 | College Algebra | 3 |
| HEED 420 | Nutrition | 3 |

- c) Overall GPA of 2.5: Overall GPA of 2.5 calculated on all transferable college courses attempted at all accredited institutions of higher education as used by Fayetteville State University. A minimum grade of “C” in Science core courses.
 - d) Preclinical nursing courses with a minimum grade of “C” (Professional Nursing, Therapeutic Communication, and Economics of Health Care).
 - e) Science core courses completed greater than ten years before admission must be repeated.
- 2) Physical and emotional health that would provide evidence that is indicative of the applicant’s ability to provide safe nursing care to the public. (Health assessment by licensed provider within 6 months of admission to upper division and must be up-dated annually thereafter.). Information must include the following:
 - a) Immunization records to include the following:
 - Rubella
 - Measles
 - Polio
 - Diphtheria/Tetanus
 - Chicken Pox
 - b) Physical and mental examination: To include a statement of satisfactory physical and mental well-being condition, signed by a licensed health care provider (a physician, nurse practitioner, or physicians assistant).
 - c) TB test: Each student must provide a copy of the test results for their record. A positive PPD requires documentation of negative chest X-rays within the past 12 months.
 - d) Hepatitis Immunization is required. A student may submit a signed declination. For students who have Hepatitis B contraindications, written verification or official deferral must be submitted.
 - 3) Criminal Background check. To protect safety of clients, this requirement is different from the requirement of the university.
 - 4) Preclinical Drug Screen. Prior to a nursing student’s initial clinical experience, the student must obtain a drug screen at a NIDA certified laboratory. Validated copies of test results shall be sent to the Department of Nursing Chair’s office. Confidential results will be shared with the student. No results will be shared with contracted agencies. Students with positive drug screens will be referred to Student Health Services for assistance and will not be allowed to proceed in clinical courses at that time.
 - 5) Official transcripts of all academic work to include credit hours achieved in classroom and laboratory.
 - 6) Current BLS, American Heart Association, certification for infants to adults.
 - 7) Proof of Health Insurance: Students are required to provide proof of health insurance coverage. This coverage must be maintained during enrollment in the program. The student may purchase an insurance plan from information provided by the University.
 - 8) Liability Insurance.
 - 9) Transfer applicants must meet the same academic criteria for admission to the Upper division as stipulated above. Admission is competitive and contingent upon available space.

ACADEMIC STANDARDS FOR PROGRESSION

The following requirements must be met to progress in the nursing program:

1. Maintain a cumulative grade point average of C (2.0) or higher.
2. Achieve a grade of C or higher in each nursing course before proceeding to the next nursing course.
3. Receive a P (pass) grade on the laboratory or clinical component of each nursing course that has either laboratory or clinical experience. A grade of F (fail) on any laboratory or clinical component will result in an F for the course.
4. Only one nursing course may be repeated during progression through the nursing program.
5. Receiving a D or F in any two nursing courses will result in an automatic dismissal from the Nursing Program.

6. Maintain current CPR certification; TB (or x-ray) testing; evidence of Hepatitis B vaccination; liability and health insurance while enrolled in the nursing program.
7. Adhere to all policies of the university, nursing program, and clinical agencies.
8. Maintain an unrestricted, current RN license. (RN-BSN students only)

PROGRAM DESCRIPTION

BACHELOR OF SCIENCE IN NURSING, RN-BSN Track, 124 Credits

The RN-BSN track is a 124 credit hour track designed for Registered Nurses from Associate Degree or hospital diploma nursing programs. The program assists registered nurses to integrate principles and theories of general education and nursing and using the nursing process to provide care to clients and their families, and to diverse populations in any health care setting. Building on competencies attained by the RN, the program extends the students' knowledge, skills, attitudes, and scope of practice for expanded career opportunities; enhances personal and professional satisfaction, and develops a foundation for further study in nursing graduate education.

University College Core Curriculum and Support Courses for the Nursing Major

See "Admissions Requirements" 1.b above.

Validation of Previous Nursing Education

Successful completion of NURS 300 and NURS 320.

Program Requirements, 31 Credits

| | | |
|------|-----|--|
| NURS | 300 | Transition to Professional Nursing |
| NURS | 310 | Transcultural Nursing |
| NURS | 320 | Health Assessment Across the Life Span |
| NURS | 325 | Pathophysiology |
| NURS | 400 | Nursing Research and Theory |
| NURS | 411 | Nursing Leadership Perspectives and Trends in Nursing Practice |
| NURS | 430 | Contemporary Supportive Nursing: Individual, Group, Family and Community Systems |
| NURS | 450 | Professional Nursing Issues in Practice |
| NURS | 480 | Senior Practicum |

Select one of the following four courses:

| | | |
|------|-----|-----------------------------|
| NURS | 330 | Gerontological Nursing |
| NURS | 370 | Spirituality in Health Care |
| NURS | 380 | Loss and Grief |
| NURS | 421 | Nursing and Women's Health |

BACHELOR OF SCIENCE IN NURSING Generic Four-Year Track, 127 Credits

The four-year, 127 credit hour, generic track is designed for students who want to be Registered Professional Nurses. Upon completion of the program of studies, the student will receive the Bachelor of Science Degree in Nursing and be eligible, upon recommendation of the Department Chair and approval of the Board of Nursing, to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN) to become licensed as a Registered Professional Nurse. The program provides a foundation for graduate education.

University College Core Curriculum and Support Courses for the Nursing Major

See "Admissions Requirements" 1.b above.

Pre-Clinical Nursing Courses

| | | |
|------|-----|---|
| NURS | 210 | Professional Nursing |
| NURS | 220 | Therapeutic Communication for Diverse Communities |
| NURS | 230 | Economics of Health Care |

Upper Division Courses

| | | |
|---|-----|--|
| NURS | 320 | Health Assessment Across the Health Span |
| NURS | 325 | Pathophysiology |
| NURS | 326 | Concepts Basic to Nursing |
| NURS | 350 | Care for Populations |
| NURS | 360 | Caring for Populations in the Acute Care Setting |
| NURS | 365 | Pharmacological Dimensions of Health Care |
| NURS | 390 | Seminar |
| NURS | 400 | Nursing Research and Theory |
| NURS | 405 | Care for Population with Unique Needs: Obstetrics and Psychiatric-Mental Health Needs |
| NURS | 406 | Caring for Populations in the Community |
| NURS | 411 | Nursing Leadership Perspectives and Trends in Contemporary Nursing Practice |
| NURS | 440 | Concept Analysis and Synthesis for Nursing Practice |
| NURS | 480 | Senior Practicum |
| <i>Select two of the following Nursing Electives:</i> | | |
| NURS | 330 | Gerontological Nursing |
| NURS | 370 | Spirituality in Health Care |
| NURS | 380 | Loss and Grief |
| NURS | 407 | Critical Care Nursing (Senior Status Required) |
| NURS | 421 | Nursing and Women's Health |

Revised July 26, 2007

Nursing (NURS) 2004-06

In nursing clinical courses, the ratio of credit hours to laboratory hours is 1:3

Generic Track

Code: (Credit Hours-Lecture Hours per week- Lab Hours per week)

NURS 210 (2-2-0) Professional Nursing: An introductory nursing course that covers the history of nursing, theoretical foundations of nursing, the roles of the professional nurse, professional behaviors, and an introduction to the nursing process and critical thinking. *Prerequisite: Permission of the Instructor*

NURS 220 (1-1-0) Therapeutic Communication for Diverse Cultures: This course explores the importance of verbal and non-verbal communication in establishing the nurse-client relationship. The student will explore communication theories, types of communication, factors affecting communications patterns, therapeutic communication techniques used for assessment and information sharing, and documentation systems. *Prerequisite: Permission of the Instructor*

NURS 230 (3-3-0) Economics of Health Care: A course designed to explore health and wellness and the health care delivery system. The student will be introduced to the types of health-care services, healthcare settings, and the economics of health care payment and cost containment to include private insurance, managed care, federal (government) insurance plans, and challenges within the health-care system. *Prerequisite: Permission of the Instructor*

NURS 320 (3-3-0) Health Assessment Across the Life Span: This course prepares the student to conduct comprehensive health assessments. Emphasis is placed on the acquisition, processing and interpretation of data collected from clients of all ages. A physical, psychological, socio-cultural, and spiritual approach is used to assess the client and to incorporate consideration of the client's needs, state of wellness, developmental level, and response to life experiences. The campus laboratory experience consists of practice with clients. *Prerequisite: Admission to the program*

NURS 325 (3-3-0) Pathophysiology: This course prepares the student to approach complex situations systematically. Emphasis will be placed on the integration and application of pathophysiological concepts to the holistic human in time of physical stress. This course utilizes the nursing process as the basis for examining persons with pathologies requiring multiple dimensions of nursing care. *Prerequisite: Admission to the program.*

NURS 326 (4-2-2) Concepts Basic to Nursing: Introductory clinical course designed to introduce the student to conceptual threads and skills fundamental to the practice of nursing. *Prerequisite: Admission to the program.*

NURS 330 (3-3-0) Gerontological Nursing: This course examines the process of aging. Physical, psychological, sociocultural, and spiritual aspects of aging are examined within the context of the family and society. Advanced theoretical concepts of aging will be examined using the nursing process.
Prerequisite for Generic Track: NURS 326

NURS 350 (7-3-4) Caring for Populations in Acute and Long Term Care Settings: Introductory course focused on care of client populations in acute and long-term nursing-care settings. *Prerequisite: NURS 320, 325, 326*

NURS 360 (7-3-4) Caring for Populations in the Acute Care Setting: Advanced: Advanced conceptual-based care for clients populations in acute-care settings including those with critical-care needs. *Prerequisite: NURS 320, 326, 350*

NURS 365 (3-3-0) Pharmacological Dimensions of Health Care: Survey of pharmacology and pharmacotherapy in health care. The student will explore pharmacology and pharmacokinetics of different classes of drugs, legal responsibilities, and safe drug administration. *Prerequisite: NURS 320, 326*

NURS 370 (3-3-0) Spirituality in Health Care: Spirituality is presented as a concept related to culture and belief systems. Inclusive will be an exploration of the effects of spirituality, religion, hope, and ethics on health care and health-care outcomes. This course will be co-instructed by divinity and nursing faculty. *Prerequisite: NURS 326*

NURS 380 (3-3-0) Loss and Grief : This course will explore loss and its effect on the individual, family, and society. Through the exploration of theoretical concepts, the student will examine how people adapt and the productivity effects on the individual, family, and society. *Prerequisite: NURS 326*

NURS 390 (3-3-0) Seminar: Designed to allow students an opportunity to explore ethical issues, explore trends in the health-care setting and to review nursing content presented in the curriculum. *Prerequisite: Senior Standing*

NURS 400 (3-3-0) Nursing Research and Theory: This course focuses on the cognitive and professional skills of nursing research and theory. The cognitive skills emphasized include critical thinking, problem solving, research critique, and theory utilization in professional nursing practice. The professional skills include valuing research as a basis for professional nursing practice. *Prerequisites: Senior Standing*

NURS 405 (7-3-4) Caring for Populations with Unique Needs: Obstetric and Psychiatric-Mental Health Needs: The unique needs of reproducing families and those with mental-health needs will be explored. Building on the foundation of previous nursing courses and the nursing process, the student will design nursing care for the preconceptional, perinatal, postpartal, and neonatal periods as well as examine responses to stressors across the life span. Tasks of pregnancy, psychosocial adaptations, biological-behavioral concepts in psychiatric nursing care, and cultural impact will be addressed.
Prerequisite: NURS 390

NURS 406 (5-2-3) Caring for Populations in the Community: This course focuses on the design and implementation of nursing assistance for families, groups and communities, specifically high-risk populations throughout the life cycle. Students will use selected conceptual models in assessing, planning, implementing and evaluating nursing care and analyzing the management of care delivery by others in a variety of community settings.
Prerequisite: NURS 400, 405

NURS 407 (3-3-0) Critical Care Nursing: This course explores the physiological alterations that result in admission to critical-care units and the expanded role of nurses in these settings. It will include clinical experiences in critical units.
Prerequisite: NURS 325, 350, 360

NURS 411 (3-3-0) Nursing Leadership Perspectives and Trends in Contemporary Nursing Practice: This course is designed to analyze the role of the professional nurse as a leader in the profession and health care delivery. The course will focus on nursing leaders as vanguards of the profession and the role of the nurse leader in health care delivery. Advanced theoretical concepts will be examined using the nursing process as a framework. *Prerequisite: Senior Standing*

NURS 421 (3-3-0) Nursing and Women's Health: This course is designed to focus on the current health care challenges and issues of women's health and implications for professional nursing practice. Women's roles in a complex society will be examined to facilitate increased self awareness as consumers and providers in the health care delivery system. *Prerequisites: NURS 405*

NURS 440 (2-2-0) Concept Analysis and Synthesis for Nursing Practice: This course is designed as a culminating classroom experience with the purpose of systematically analyzing and synthesizing their course of study in the nursing program. Through this process, the students should be able to solve common nursing problems utilizing a conceptual approach. This is accomplished through the presentation of comprehensive client case studies. An integrated comprehensive examination will be administered. *Prerequisites: Senior Standing*

NURS 480 (2-0-6) Senior Practicum: This course is designed to provide students with the opportunity to integrate clinical and theoretical learning from previous Nursing courses. Through guided clinical experiences, the student will choose one patient to critically analyze through the use of the Nursing process. Through a preceptorship/role-transition experience, the student will facilitate the transition from student nurse to the role of the professional Nurse. *Prerequisites: Senior Standing*

RN - BSN

Code: (Credit Hours-Lecture Hours per week- Lab Hours per week)

NURS 300 (3-3-0) Transition to Professional Nursing: This course focuses on the role of the professional nurse, and presents an overview of the delivery of professional nursing practice and role transition. Advanced theoretical concepts will be examined using the nursing process as a framework. *Prerequisite: Admission to the program.*

NURS 310 (3-3-0) Transcultural Nursing: This course is designed to assist the nurse to expand his/her view of man. Man is defined as functioning, whole unit with integrity and uniqueness who uses symbols to communicate with the environment. Emphasis will be placed on the concepts of culture, belief systems, health and caring, and how these concepts affect the nursing care delivery system. *Prerequisite: Admission to the program*

NURS 320 (3-3-0) Health Assessment Across the Life Span: This course prepares the student to conduct comprehensive health assessments. Emphasis is placed on the acquisition, processing and interpretation of data collected from clients of all ages. A physical, psychological, socio-cultural, and spiritual approach is used to assess the client and to incorporate consideration of the client's needs, state of wellness, developmental level, and response to life experiences. The campus laboratory experience consists of practice with clients. *Prerequisite: Admission to the program*

NURS 325 (3-3-0) Pathophysiology: This course prepares the student to approach complex situations systematically. Emphasis will be placed on the integration and application of pathophysiological concepts to the holistic human in time of physical stress. This course utilizes the nursing process as the basis for examining persons with pathologies requiring multiple dimensions of nursing care. *Prerequisite: Admission to the program.*

NURS 330 (3-3-0) Gerontological Nursing: This course examines the process of aging. Physical, psychological, sociocultural, and spiritual aspects of aging are examined within the context of the family and society. Advanced theoretical concepts of aging will be examined using the nursing process. *Prerequisite: Admission to the program*

NURS 370 (3-3-0) Spirituality in Health Care: Spirituality is presented as a concept related to culture and belief systems. Inclusive will be an exploration of the effects of spirituality, religion, hope, and ethics on health care and health-care outcomes. This course will be co-instructed by divinity and nursing faculty. *Prerequisite: Admission to the program*

NURS 380 (3-3-0) Loss and Grief : This course will explore loss and its effect on the individual, family, and society. Through the exploration of theoretical concepts, the student will examine how people adapt and the productivity effects on the individual, family, and society. *Prerequisite: Admission to the program*

NURS 400 (3-3-0) Nursing Research and Theory: This course focuses on the cognitive and professional skills of nursing research and theory. The cognitive skills emphasized include critical thinking, problem solving, research critique, and theory utilization in professional nursing practice. The professional skills include valuing research as a basis for professional nursing practice. *Prerequisites: Senior Standing*

NURS 407 (3-3-0) Critical Care Nursing: This course explores the physiological alterations that result in admission to critical-care units and the expanded role of nurses in these settings. It will include clinical experiences in critical units. *Prerequisite: Senior Standing*

NURS 411 (3-3-0) Nursing Leadership Perspectives and Trends in Contemporary Nursing Practice: This course is designed to analyze the role of the professional nurse as a leader in the profession and health care delivery. The course will focus on nursing leaders as vanguards of the profession and the role of the nurse leader in health care delivery. Advanced theoretical concepts will be examined using the nursing process as a framework. *Prerequisite: Senior Standing*

NURS 421 (3-3-0) Nursing and Women's Health: This course is designed to focus on the current health care challenges and issues of women's health and implications for professional nursing practice. Women's roles in a complex society will be examined to facilitate increased self awareness as consumers and providers in the health care delivery system. *Prerequisites: Admission to the program*

NURS 430 (5-2-3) Contemporary Supportive Nursing: Individual, Group, Family, and Community Systems: This course is designed to provide the opportunity for the student to assist culturally diverse populations and aggregates within the community to achieve an optimal level of wellness. Special emphasis will be placed on advanced theoretical concepts related to health promotion, risk reduction, disease prevention, and developmental processes. The process of professional role development will be fostered through both independent and interdependent clinical experiences. *Prerequisites: Senior Standing*

NURS 450 (3-3-0) Professional Nursing Issues in Practice: This course is the capstone experience for RN-BSN students. It includes synthesis of nursing cognates and general education. The experience allows students to assess their knowledge of the program objectives. The course will incorporate essential knowledge, psychomotor, and affective domains of BSN education. *Prerequisites: Senior Standing*

NURS 480 (2-0-6) Senior Practicum: This course is designed to provide students with the opportunity to integrate clinical and theoretical learning from previous Nursing courses. Through guided clinical experiences, the student will choose one patient to critically analyze through the use of the Nursing process. Through a preceptorship/role-transition experience, the student will facilitate the transition from student nurse to the role of the professional Nurse. *Prerequisites: Senior Standing*

Bachelor of Science in Nursing, 127 Credits

See Department of Nursing for more information. Courses must be selected in consultation with an advisor.

Freshman Year

First Semester

| | | | |
|------|-----|------------------------------------|----------|
| UNIV | 101 | Freshman Seminar I ¹ | 1 |
| ENGL | 110 | English Composition I ² | 3 |
| MATH | 123 | College Algebra ³ | 3 |
| PHIL | 110 | Critical Thinking ⁴ | 3 |
| PSYC | 210 | General Psychology | 3 |
| | | PEDU/HEED Elective ⁵ | <u>1</u> |
| | | | 14 |

Second Semester

| | | | |
|------|-----|---|----------|
| UNIV | 102 | Freshman Seminar II ¹ | 1 |
| ENGL | 120 | English Composition II | 3 |
| CSC | 100 | Introduction to Computers | 3 |
| SOCI | 210 | Principles of Sociology | 3 |
| | | Humanities/Fine Arts. Elective ⁶ | 3 |
| | | PEDU/HEED Elective ⁵ | <u>1</u> |
| | | | 14 |

¹UNIV 101-102 required of all first-time freshmen; UNIV 110, University Studies (2), required of Transfer Students with fewer than 30 credits

²ENGL 108, Grammar and Usage, may be required, based on placement criteria.

³MATH 123 is required, but profile examination may indicate that MATH 121 must be completed as a prerequisite.

⁴PHIL 110, Critical Thinking, not required of Transfer Students with 60 or more transfer credits.

⁵Physical Education/Health Requirement may be fulfilled by completing HEED 112, Health and Wellness (2) OR two PEDU courses selected from PEDU 100, 101, 102, 103, 106, 107, 110, 111, 112, 120, 121, 122, 130, 132, 140, 141

⁶Humanities/Fine Arts Elective: Select one course from ART 210, ART 211, ENGL 211, ENGL 212, ENGL 220, ENGL 223, ENGL 240, HUMN 211, HUMN 212, MUSI 210, MUSI 260, PHIL 210, PHIL 212, PHIL 220, THEA 203

Summer Session I

| | | | |
|------|-----|--|---|
| CHEM | 101 | Introduction to Chemistry ¹ | 4 |
|------|-----|--|---|

¹CHEM 101 and CHEM 102 fulfill University College natural science requirements.; MATH 123 is prerequisite for CHEM 101.

Summer Session II

| | | | |
|------|-----|-------------------------------------|---|
| CHEM | 102 | Organic & Biochemistry ¹ | 4 |
|------|-----|-------------------------------------|---|

Sophomore Year

First Semester

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|------|-----|---|----------|
| NURS | 210 | Professional Nursing | 2 |
| NURS | 220 | Therapeutic Communication | 1 |
| SPEE | 200 | Introduction to Speech | 3 |
| STAT | 202 | Basic Probability and Statistics ¹ | 3 |
| ZOOL | 210 | Anatomy and Physiology I ² | 3 |
| | | Foreign Language ³ | <u>3</u> |
| | | | 15 |

Second Semester

| | | | |
|------|-----|-------------------------------|----------|
| BIOL | 330 | Microbiology ² | 3 |
| HEED | 420 | Nutrition | 3 |
| NURS | 230 | Economics of Health Care | 3 |
| PSYC | 331 | Developmental Psychology | 3 |
| ZOOL | 230 | Anatomy and Physiology II | 3 |
| | | Foreign Language ³ | <u>3</u> |
| | | | 18 |

¹STAT 202 must be completed as second math credit by Nursing students.

²ZOOL 210 and BIOL 330 require prerequisites of BIOL 150 and BIOL 200. AP Biology with granted credit will substitute for BIOL 150.

³Fulfills University College Restricted Elective requirement.

Summer Session, Sophomore Year (Dual Summer)

| | | | |
|------|-----|-----------------|---|
| NURS | 325 | Pathophysiology | 3 |
|------|-----|-----------------|---|

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|------|-----|---------------------------|---|
| NURS | 326 | Concepts Basic to Nursing | 4 |
|------|-----|---------------------------|---|

Junior Year

First Semester

| | | | |
|------|-----|-------------------------------|----------|
| NURS | 320 | Health Assessment | 3 |
| NURS | 350 | Caring: Acute, Long Term Care | 7 |
| NURS | 365 | Pharmacology | <u>3</u> |
| | | | 13 |

Second Semester

| | | | |
|------|-----|------------------------------|----------|
| NURS | 360 | Caring: Acute Care: Advanced | 7 |
| NURS | 390 | Seminar | 3 |
| | | Nursing Elective | <u>3</u> |
| | | | 13 |

Senior Year

First Semester

| | | | |
|------|-----|-----------------------------|----------|
| NURS | 400 | Nursing Research and Theory | 3 |
| NURS | 405 | Caring: Unique Needs | 7 |
| NURS | 411 | Leadership | <u>3</u> |
| | | | 13 |

Second Semester

| | | | |
|------|-----|--|----------|
| NURS | 406 | Care: Community | 5 |
| NURS | 440 | Concept Analysis and Synthesis for Nursing Practice | 2 |
| NURS | 480 | Senior Practicum | 2 |
| | | Nursing Elective | <u>3</u> |
| | | | 12 |